

Love the Game, August video transcript

Andrew Nabbout: 74% of Victorian adults think that young people are exposed to too much gambling advertising.

Kristen Beams: Kids today experience sport very differently than you and I did when we were growing up.

Harry Taylor: As a father of three kids, I'm really proud that GMHBA Stadium is now a gambling ad free environment. For a lot of reasons, but the main one is that my kids I know can now go to the football and not be exposed to so many of the ads that we've seen in the past.

Geva Mentor: Since I've been over in Australia, I've really seen a difference, so many kids know about betting. Whether its football, whether it's netball what other sport it is, they're there to appreciate and enjoy the sport, it's not about that result and the bet that comes with it.

Tet Faulkner: We all know betting advertising is pretty normal. Kids are definitely exposed to betting advertising, betting agencies, so we just want to make sure that they aren't exposed to that sort of thing.

Ruby Schleicher: Gambling advertising is changing how they see sport.

Neville Jetta: If you hear young people talking about the odds.

Andrew Nabbout: Here are four ways to interrupt the conversation.

Lisa Hasker: Talk to them about what makes a team great and point out all the great things about sport.

Scott Arnold: Tell them that betting is risky, that the ads are misleading because they only show people winning.

Wil Orrman: Most people actually lose more often than they win.

Maddie Garrick: Make sure kids know that not everyone is betting. Even though the ads make betting look like a fun, cool thing to do, sport is exciting enough without it.

Steven May: Ask them what they love most about the game, and remind them what's most important.

Brodie Grundy: As parents, coaches and role models, you can help to change the conversation.

Peter Filopoulos: So help us look out for the next generation by having 'the talk' with young people in your life.

Easton Wood: Love the game, not the odds.