

Community Engagement Program Mid-Year Report 2023-24



Name of Gambler's Help partner

Instructions

This mid-year reporting document is for Gambler's Help partners to capture performance progress against their 2023-24 approved community engagement annual plans and Key Performance Indicators for the period July – December 2023.

Please follow the instructions against each section of the mid-year reporting document. The reporting template has been pre-populated from agency annual plans.

Agencies are to liaise with their relevant contact at First Person Consulting should they require support with accessing or interpreting survey data from their dashboard.

Attachment of additional information to support activity outcomes upon submission of the report is also encouraged. This may include data collected outside of the centralised/community-friendly/partnership surveys such as photos, videos, and participant feedback.

Resources or communication materials developed over the 6-month period are to be referenced against the *Annual Plan* and *Media and Communications* sections of the report and shared as attachments upon submission.

The mid-year report is due to the relevant Gambler's Help Advisor before or by **31st January 2024**.

For more information, please contact Stefanie Maciulaitis on Stefanie.maciulaitis@responsiblegambling.vic.gov.au.

Contact Details

Please note any changes to contact details and staff involvement in delivery on the annual plan in **red font**.

Name of organisation	
Catchment	
Staff members <i>Please note any changes in red of staff members involved in delivery on the community engagement annual plan. Include other Gambler's Help staff (e.g. counsellors) if relevant and the specific activities they supported (e.g. activity 2.1) if relevant.</i>	
Name of Manager/s	

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Annual Plan

Annual Plan Summary

Please note any changes in *red*.

<p>2023/24 Community Engagement plan summary</p> <p>Please note any changes in <i>red</i>.</p>	
<p>Target groups and objectives</p> <p>Please note any changes in <i>red</i>.</p>	

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Annual Plan

Please report on performance progress against each activity of your annual plan as per instructions in the left column.

Target Group:

Objective 1:

Activity 1.1	Deliver the VRGF Be Ahead of the Game (schools) Program to local schools and other educational providers across the catchment	
Key partners - note any changes in <i>red font</i> .	Local schools, TAFE's	
Settings - note any changes in <i>red font</i> .	Face-to-face in schools or online	
Timeframe - note any changes in <i>red font</i> .	June 2024	
Mid-year status – please select status of activity.	<input type="checkbox"/> Completed <input type="checkbox"/> On track <input type="checkbox"/> Delayed <input type="checkbox"/> Paused <input type="checkbox"/> Discontinued <i>(Please provide a brief reason if delayed, paused, or discontinued)</i>	
Outputs - list outputs achieved in relation to planned outputs– max 100 words.	Planned: (X) schools, (X) sessions delivered Mid-Year Results: <i>[please complete]</i>	
Outcomes - list outcomes achieved in relation to planned outcomes plus evidence to support the achieved outcomes - max 100 words. <i>Evidence of achieved outcomes may include feedback from teachers and students from surveys via Survey Methods.</i>	Planned: Increased awareness of the risks and harms for participants in schools and other educational settings across the (X) catchments Mid-Year Results: <i>[please complete]</i>	
Measure - note any changes in <i>red font</i> .	Specific SEP survey via Survey methods	
Data management - note any changes in <i>red font</i> .	Data will be entered into GH Connect	
Engagement strategy – describe the strategies you intend to you use over the remainder of the year to reach your planned	<i>[please complete]</i>	

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<i>outputs e.g., strategies to engage schools – max 100 words.</i>	
Other comments	<i>[optional]</i>

Activity 1.2	Deliver the VRGF Be Ahead of the Game (schools) Program parent program education sessions
Key partners - note any changes in red font.	Local schools, TAFE's
Settings - note any changes in red font.	Face-to-face or online
Timeframe - note any changes in red font.	June 2024
Mid-year status – please select status of activity.	<input type="checkbox"/> Completed <input type="checkbox"/> On track <input type="checkbox"/> Delayed <input type="checkbox"/> Paused <input type="checkbox"/> Discontinued <i>(Please provide a brief reason if delayed, paused, or discontinued)</i>
Outputs - list outputs achieved in relation to planned outputs– max 100 words.	Planned: (X) sessions delivered Mid-Year Results: <i>[please complete]</i>
Outcomes - list outcomes achieved in relation to planned outcomes plus evidence to support the achieved outcomes - max 100 words. <i>Evidence of achieved outcomes may include feedback from parents from surveys via Survey Methods.</i>	Planned: Increased parents' awareness of the risks and harms associated with gambling and gaming across the (X) catchment/s. Mid-Year Results: <i>[please complete]</i>
Measure - note any changes in red font.	Specific SEP survey via Survey methods
Data management - note any changes in red font.	Enter data into GH Connect
Other comments	<i>[optional]</i>

Activity 1.3	Participate in relevant Be Ahead of the Game (schools) Program resource development and youth community of practice to further support the development of VRGF resources and programs.
Key partners - note any changes in red font.	VRGF, Gambler's Help partners

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Settings - note any changes in <i>red</i> font.	Face to face, online
Timeframe - note any changes in <i>red</i> font.	June 2024
Mid-year status – please select status of activity.	<input type="checkbox"/> Completed <input type="checkbox"/> On track <input type="checkbox"/> Delayed <input type="checkbox"/> Paused <input type="checkbox"/> Discontinued <i>(Please provide a brief reason if delayed, paused, or discontinued)</i>
Outputs - list outputs achieved in relation to planned outputs– max 100 words.	Planned: Ongoing involvement in: <ul style="list-style-type: none"> - Be Ahead of the Game resource and evaluation development - Youth Community of Practice Mid-Year Results: <i>[please complete]</i>
Other comments	<i>[optional]</i>

Activity 1.4	VRGF Be Ahead of the Game (schools) Program stakeholder engagement and promotion
Key partners - note any changes in <i>red</i> font.	
Settings - note any changes in <i>red</i> font.	
Timeframe - note any changes in <i>red</i> font.	
Mid-year status – please select status of activity.	<input type="checkbox"/> Completed <input type="checkbox"/> On track <input type="checkbox"/> Delayed <input type="checkbox"/> Paused <input type="checkbox"/> Discontinued <i>(Please provide a brief reason if delayed, paused, or discontinued)</i>
Outputs - list outputs achieved in relation to planned outputs– max 100 words.	Planned: Mid-Year Results: <i>[please complete]</i>
Outcomes - list outcomes achieved in relation to planned outcomes plus evidence	Planned:

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<i>to support the achieved outcomes - max 100 words.</i>	Mid-Year Results: <i>[please complete]</i>
Other comments	<i>[optional]</i>

Activity 1.5	
Background and rationale for activity - max. 100 words - note any changes in red font.	
Summary of activity - max. 100 words - note any changes in red font.	
Key partners - note any changes in red font.	
Settings - note any changes in red font.	
Timeframe - note any changes in red font.	
Mid-year status – please select status of activity.	<input type="checkbox"/> Completed <input type="checkbox"/> On track <input type="checkbox"/> Delayed <input type="checkbox"/> Paused <input type="checkbox"/> Discontinued <i>(Please provide a brief reason if delayed, paused, or discontinued)</i>
Outputs - list outputs achieved in relation to planned outputs– max 100 words.	Planned: Mid-Year Results: <i>[please complete]</i>
Outcomes - list outcomes achieved in relation to planned outcomes plus evidence to support the achieved outcomes - max 200 words. <i>Evidence of achieved outcomes may include activity specific survey data from their dashboards, partner survey data, anecdotal feedback from activity participants, data from other sources or a</i>	Planned: Mid-Year Results: <i>[please complete]</i>

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<i>personal reflection to justify outcomes achieved from the delivery of each activity.</i>	
Measure - note any changes in <i>red</i> font.	
Data management - note any changes in <i>red</i> font.	
Other comments	<i>[optional]</i>

Activity 1.6	
Background and rationale for activity - max. 100 words - note any changes in <i>red</i> font.	
Summary of activity - max. 100 words - note any changes in <i>red</i> font.	
Key partners - note any changes in <i>red</i> font.	
Settings - note any changes in <i>red</i> font.	
Timeframe - note any changes in <i>red</i> font.	
Mid-year status – please select status of activity.	<input type="checkbox"/> Completed <input type="checkbox"/> On track <input type="checkbox"/> Delayed <input type="checkbox"/> Paused <input type="checkbox"/> Discontinued <i>(Please provide a brief reason if delayed, paused, or discontinued)</i>
Outputs - list outputs achieved in relation to planned outputs– max 100 words.	Planned: Mid-Year Results: <i>[please complete]</i>
Outcomes - list outcomes achieved in relation to planned outcomes plus evidence to support the achieved outcomes - max 200 words.	Planned: Mid-Year Results:

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Evidence of achieved outcomes may include activity specific survey data from their dashboards, partner survey data, anecdotal feedback from activity participants, data from other sources or a personal reflection to justify outcomes achieved from the delivery of each activity.	[please complete]
Measure - note any changes in red font.	
Data management - note any changes in red font.	
Other comments	[optional]

Activity 1.7	
Background and rationale for activity - max. 100 words - note any changes in red font.	
Summary of activity - max. 100 words - note any changes in red font.	
Key partners - note any changes in red font.	
Settings - note any changes in red font.	
Timeframe - note any changes in red font.	
Mid-year status – please select status of activity.	<input type="checkbox"/> Completed <input type="checkbox"/> On track <input type="checkbox"/> Delayed <input type="checkbox"/> Paused <input type="checkbox"/> Discontinued (Please provide a brief reason if delayed, paused, or discontinued)
Outputs - list outputs achieved in relation to planned outputs– max 100 words.	Planned: Mid-Year Results: [please complete]

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<p>Outcomes - list outcomes achieved in relation to planned outcomes plus evidence to support the achieved outcomes - max 200 words.</p> <p><i>Evidence of achieved outcomes may include activity specific survey data from their dashboards, partner survey data, anecdotal feedback from activity participants, data from other sources or a personal reflection to justify outcomes achieved from the delivery of each activity.</i></p>	<p>Planned:</p> <p>Mid-Year Results: [please complete]</p>
<p>Measure - note any changes in red font.</p>	
<p>Data management - note any changes in red font.</p>	
<p>Other comments</p>	[optional]

Target Group:

Objective 2:

Activity 2.1	
Background and rationale for activity - max. 100 words - note any changes in red font.	
Summary of activity - max. 100 words - note any changes in red font.	
Key partners - note any changes in red font.	
Settings - note any changes in red font.	
Timeframe - note any changes in red font.	
Mid-year status – please select status of activity.	<input type="checkbox"/> Completed <input type="checkbox"/> On track <input type="checkbox"/> Delayed <input type="checkbox"/> Paused

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	<input type="checkbox"/> Discontinued <i>(Please provide a brief reason if delayed, paused, or discontinued)</i>
Outputs - list outputs achieved in relation to planned outputs– max 100 words.	Planned: Mid-Year Results: <i>[please complete]</i>
Outcomes - list outcomes achieved in relation to planned outcomes plus evidence to support the achieved outcomes - max 200 words. <i>Evidence of achieved outcomes may include activity specific survey data from their dashboards, partner survey data, anecdotal feedback from activity participants, data from other sources or a personal reflection to justify outcomes achieved from the delivery of each activity.</i>	Planned: Mid-Year Results: <i>[please complete]</i>
Measure - note any changes in <i>red</i> font.	
Data management - note any changes in <i>red</i> font.	
Other comments	<i>[optional]</i>

Activity 2.2	
Background and rationale for activity - max. 100 words - note any changes in <i>red</i> font.	
Summary of activity - max. 100 words - note any changes in <i>red</i> font.	
Key partners - note any changes in <i>red</i> font.	
Settings - note any changes in <i>red</i> font.	
Timeframe - note any changes in <i>red</i> font.	
Mid-year status – please select status of activity.	<input type="checkbox"/> Completed

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	<input type="checkbox"/> On track <input type="checkbox"/> Delayed <input type="checkbox"/> Paused <input type="checkbox"/> Discontinued <i>(Please provide a brief reason if delayed, paused, or discontinued)</i>
Outputs - list outputs achieved in relation to planned outputs– max 100 words.	Planned: Mid-Year Results: <i>[please complete]</i>
Outcomes - list outcomes achieved in relation to planned outcomes plus evidence to support the achieved outcomes - max 200 words. <i>Evidence of achieved outcomes may include activity specific survey data from their dashboards, partner survey data, anecdotal feedback from activity participants, data from other sources or a personal reflection to justify outcomes achieved from the delivery of each activity.</i>	Planned: Mid-Year Results: <i>[please complete]</i>
Measure - note any changes in <i>red</i> font.	
Data management - note any changes in <i>red</i> font.	
Other comments	<i>[optional]</i>

Activity 2.3	
Background and rationale for activity - max. 100 words - note any changes in <i>red</i> font.	
Summary of activity - max. 100 words - note any changes in <i>red</i> font.	
Key partners - note any changes in <i>red</i> font.	

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Settings - note any changes in red font.	
Timeframe - note any changes in red font.	
Mid-year status – please select status of activity.	<input type="checkbox"/> Completed <input type="checkbox"/> On track <input type="checkbox"/> Delayed <input type="checkbox"/> Paused <input type="checkbox"/> Discontinued <i>(Please provide a brief reason if delayed, paused, or discontinued)</i>
Outputs - list outputs achieved in relation to planned outputs– max 100 words.	Planned: Mid-Year Results: <i>[please complete]</i>
Outcomes - list outcomes achieved in relation to planned outcomes plus evidence to support the achieved outcomes - max 200 words. <i>Evidence of achieved outcomes may include activity specific survey data from their dashboards, partner survey data, anecdotal feedback from activity participants, data from other sources or a personal reflection to justify outcomes achieved from the delivery of each activity.</i>	Planned: Mid-Year Results: <i>[please complete]</i>
Measure - note any changes in red font.	
Data management - note any changes in red font.	
Other comments	<i>[optional]</i>

Target Group:

Objective 3:

Activity 3.1	
Background and rationale for activity - max. 100 words - note any changes in red font.	

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<p>Summary of activity - max. 100 words - note any changes in red font.</p>	
<p>Key partners - note any changes in red font.</p>	
<p>Settings - note any changes in red font.</p>	
<p>Timeframe - note any changes in red font.</p>	
<p>Mid-year status – please select status of activity.</p>	<p> <input type="checkbox"/> Completed <input type="checkbox"/> On track <input type="checkbox"/> Delayed <input type="checkbox"/> Paused <input type="checkbox"/> Discontinued <i>(Please provide a brief reason if delayed, paused, or discontinued)</i> </p>
<p>Outputs - list outputs achieved in relation to planned outputs– max 100 words.</p>	<p>Planned:</p> <p>Mid-Year Results: <i>[please complete]</i></p>
<p>Outcomes - list outcomes achieved in relation to planned outcomes plus evidence to support the achieved outcomes - max 200 words.</p> <p><i>Evidence of achieved outcomes may include activity specific survey data from their dashboards, partner survey data, anecdotal feedback from activity participants, data from other sources or a personal reflection to justify outcomes achieved from the delivery of each activity.</i></p>	<p>Planned:</p> <p>Mid-Year Results: <i>[please complete]</i></p>
<p>Measure - note any changes in red font.</p>	
<p>Data management - note any changes in red font.</p>	
<p>Other comments</p>	<p><i>[optional]</i></p>

<p>Activity 3.2</p>	
<p>Background and rationale</p>	

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<p>for activity - max. 100 words - note any changes in red font.</p>	
<p>Summary of activity - max. 100 words - note any changes in red font.</p>	
<p>Key partners - note any changes in red font.</p>	
<p>Settings - note any changes in red font.</p>	
<p>Timeframe - note any changes in red font.</p>	
<p>Mid-year status – please select status of activity.</p>	<p> <input type="checkbox"/> Completed <input type="checkbox"/> On track <input type="checkbox"/> Delayed <input type="checkbox"/> Paused <input type="checkbox"/> Discontinued <i>(Please provide a brief reason if delayed, paused, or discontinued)</i> </p>
<p>Outputs - list outputs achieved in relation to planned outputs– max 100 words.</p>	<p>Planned:</p> <p>Mid-Year Results: <i>[please complete]</i></p>
<p>Outcomes - list outcomes achieved in relation to planned outcomes plus evidence to support the achieved outcomes - max 200 words.</p> <p><i>Evidence of achieved outcomes may include activity specific survey data from their dashboards, partner survey data, anecdotal feedback from activity participants, data from other sources or a personal reflection to justify outcomes achieved from the delivery of each activity.</i></p>	<p>Planned:</p> <p>Mid-Year Results: <i>[please complete]</i></p>
<p>Measure - note any changes in red font.</p>	
<p>Data management - note any changes in red font.</p>	
<p>Other comments</p>	<p><i>[optional]</i></p>

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Activity 3.3	
Background and rationale for activity - max. 100 words - note any changes in red font.	
Summary of activity - max. 100 words - note any changes in red font.	
Key partners - note any changes in red font.	
Settings - note any changes in red font.	
Timeframe - note any changes in red font.	
Mid-year status – please select status of activity.	<input type="checkbox"/> Completed <input type="checkbox"/> On track <input type="checkbox"/> Delayed <input type="checkbox"/> Paused <input type="checkbox"/> Discontinued <i>(Please provide a brief reason if delayed, paused, or discontinued)</i>
Outputs - list outputs achieved in relation to planned outputs– max 100 words.	Planned: Mid-Year Results: <i>[please complete]</i>
Outcomes - list outcomes achieved in relation to planned outcomes plus evidence to support the achieved outcomes - max 200 words. <i>Evidence of achieved outcomes may include activity specific survey data from their dashboards, partner survey data, anecdotal feedback from activity participants, data from other sources or a personal reflection to justify outcomes achieved from the delivery of each activity.</i>	Planned: Mid-Year Results: <i>[please complete]</i>
Measure - note any changes in red font.	

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Data management - <i>note any changes in red font.</i>	
Other comments	[optional]

Target Group:

Objective 4:

Activity 4.1	
Background and rationale for activity - max. 100 words - <i>note any changes in red font.</i>	
Summary of activity - max. 100 words - <i>note any changes in red font.</i>	
Key partners - <i>note any changes in red font.</i>	
Settings - <i>note any changes in red font.</i>	
Timeframe - <i>note any changes in red font.</i>	
Mid-year status – <i>please select status of activity.</i>	<input type="checkbox"/> Completed <input type="checkbox"/> On track <input type="checkbox"/> Delayed <input type="checkbox"/> Paused <input type="checkbox"/> Discontinued <i>(Please provide a brief reason if delayed, paused, or discontinued)</i>
Outputs - <i>list outputs achieved in relation to planned outputs– max 100 words.</i>	Planned: Mid-Year Results: <i>[please complete]</i>
Outcomes - <i>list outcomes achieved in relation to planned outcomes plus evidence</i>	Planned:

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<p><i>to support the achieved outcomes - max 200 words.</i></p> <p><i>Evidence of achieved outcomes may include activity specific survey data from their dashboards, partner survey data, anecdotal feedback from activity participants, data from other sources or a personal reflection to justify outcomes achieved from the delivery of each activity.</i></p>	<p>Mid-Year Results:</p> <p><i>[please complete]</i></p>
<p>Measure - note any changes in <i>red</i> font.</p>	
<p>Data management - note any changes in <i>red</i> font.</p>	
<p>Other comments</p>	<p><i>[optional]</i></p>

<p>Activity 4.2</p>	
<p>Background and rationale for activity - max. 100 words - note any changes in <i>red</i> font.</p>	
<p>Summary of activity - max. 100 words - note any changes in <i>red</i> font.</p>	
<p>Key partners - note any changes in <i>red</i> font.</p>	
<p>Settings - note any changes in <i>red</i> font.</p>	
<p>Timeframe - note any changes in <i>red</i> font.</p>	
<p>Mid-year status – please select status of activity.</p>	<p><input type="checkbox"/> Completed</p> <p><input type="checkbox"/> On track</p> <p><input type="checkbox"/> Delayed</p> <p><input type="checkbox"/> Paused</p> <p><input type="checkbox"/> Discontinued</p> <p><i>(Please provide a brief reason if delayed, paused, or discontinued)</i></p>
<p>Outputs - list outputs achieved in relation to planned outputs– max 100 words.</p>	<p>Planned:</p>
	<p>Mid-Year Results:</p>

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	<i>[please complete]</i>
<p>Outcomes - list outcomes achieved in relation to planned outcomes plus evidence to support the achieved outcomes - max 200 words.</p> <p><i>Evidence of achieved outcomes may include activity specific survey data from their dashboards, partner survey data, anecdotal feedback from activity participants, data from other sources or a personal reflection to justify outcomes achieved from the delivery of each activity.</i></p>	<p>Planned:</p> <p>Mid-Year Results: <i>[please complete]</i></p>
Measure - note any changes in <i>red</i> font.	
Data management - note any changes in <i>red</i> font.	
Other comments	<i>[optional]</i>

Activity 4.3	
Background and rationale for activity - max. 100 words - note any changes in <i>red</i> font.	
Summary of activity - max. 100 words - note any changes in <i>red</i> font.	
Key partners - note any changes in <i>red</i> font.	
Settings - note any changes in <i>red</i> font.	
Timeframe - note any changes in <i>red</i> font.	
Mid-year status – please select status of activity.	<input type="checkbox"/> Completed <input type="checkbox"/> On track <input type="checkbox"/> Delayed <input type="checkbox"/> Paused <input type="checkbox"/> Discontinued
	<i>(Please provide a brief reason if delayed, paused, or discontinued)</i>

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Outputs - list outputs achieved in relation to planned outputs– max 100 words.	Planned: Mid-Year Results: [please complete]
Outcomes - list outcomes achieved in relation to planned outcomes plus evidence to support the achieved outcomes - max 200 words. <i>Evidence of achieved outcomes may include activity specific survey data from their dashboards, partner survey data, anecdotal feedback from activity participants, data from other sources or a personal reflection to justify outcomes achieved from the delivery of each activity.</i>	Planned: Mid-Year Results: [please complete]
Measure - note any changes in red font.	
Data management - note any changes in red font.	
Other comments	[optional]

Activity 4.4	
Background and rationale for activity - max. 100 words - note any changes in red font.	
Summary of activity - max. 100 words - note any changes in red font.	
Key partners - note any changes in red font.	
Settings - note any changes in red font.	
Timeframe - note any changes in red font.	
Mid-year status – please select status of activity.	<input type="checkbox"/> Completed <input type="checkbox"/> On track

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	<input type="checkbox"/> Delayed <input type="checkbox"/> Paused <input type="checkbox"/> Discontinued <i>(Please provide a brief reason if delayed, paused, or discontinued)</i>
Outputs - list outputs achieved in relation to planned outputs– max 100 words.	Planned: Mid-Year Results: <i>[please complete]</i>
Outcomes - list outcomes achieved in relation to planned outcomes plus evidence to support the achieved outcomes - max 200 words. <i>Evidence of achieved outcomes may include activity specific survey data from their dashboards, partner survey data, anecdotal feedback from activity participants, data from other sources or a personal reflection to justify outcomes achieved from the delivery of each activity.</i>	Planned: Mid-Year Results: <i>[please complete]</i>
Measure - note any changes in <i>red font</i> .	
Data management - note any changes in <i>red font</i> .	
Other comments	<i>[optional]</i>

Activity 4.5	
Background and rationale for activity - max. 100 words - note any changes in <i>red font</i> .	
Summary of activity - max. 100 words - note any changes in <i>red font</i> .	
Key partners - note any changes in <i>red font</i> .	
Settings - note any changes in <i>red font</i> .	

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Timeframe - note any changes in <i>red</i> font.	
Mid-year status – please select status of activity.	<input type="checkbox"/> Completed <input type="checkbox"/> On track <input type="checkbox"/> Delayed <input type="checkbox"/> Paused <input type="checkbox"/> Discontinued <i>(Please provide a brief reason if delayed, paused, or discontinued)</i>
Outputs - list outputs achieved in relation to planned outputs– max 100 words.	Planned: Mid-Year Results: <i>[please complete]</i>
Outcomes - list outcomes achieved in relation to planned outcomes plus evidence to support the achieved outcomes - max 200 words. <i>Evidence of achieved outcomes may include activity specific survey data from their dashboards, partner survey data, anecdotal feedback from activity participants, data from other sources or a personal reflection to justify outcomes achieved from the delivery of each activity.</i>	Planned: Mid-Year Results: <i>[please complete]</i>
Measure - note any changes in <i>red</i> font.	
Data management - note any changes in <i>red</i> font.	
Other comments	<i>[optional]</i>

Target Group:

Objective 5:

Activity 5.1	
Background and rationale for activity - max. 100 words - note any changes in <i>red</i> font.	

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<p>Summary of activity - max. 100 words - note any changes in red font.</p>	
<p>Key partners - note any changes in red font.</p>	
<p>Settings - note any changes in red font.</p>	
<p>Timeframe - note any changes in red font.</p>	
<p>Mid-year status – please select status of activity.</p>	<p> <input type="checkbox"/> Completed <input type="checkbox"/> On track <input type="checkbox"/> Delayed <input type="checkbox"/> Paused <input type="checkbox"/> Discontinued <i>(Please provide a brief reason if delayed, paused, or discontinued)</i> </p>
<p>Outputs - list outputs achieved in relation to planned outputs– max 100 words.</p>	<p>Planned:</p> <p>Mid-Year Results: <i>[please complete]</i></p>
<p>Outcomes - list outcomes achieved in relation to planned outcomes plus evidence to support the achieved outcomes - max 200 words.</p> <p><i>Evidence of achieved outcomes may include activity specific survey data from their dashboards, partner survey data, anecdotal feedback from activity participants, data from other sources or a personal reflection to justify outcomes achieved from the delivery of each activity.</i></p>	<p>Planned:</p> <p>Mid-Year Results: <i>[please complete]</i></p>
<p>Measure - note any changes in red font.</p>	
<p>Data management - note any changes in red font.</p>	
<p>Other comments</p>	<p><i>[optional]</i></p>

<p>Activity 5.2</p>	
<p>Background and rationale</p>	

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<p>for activity - max. 100 words - note any changes in red font.</p>	
<p>Summary of activity - max. 100 words - note any changes in red font.</p>	
<p>Key partners - note any changes in red font.</p>	
<p>Settings - note any changes in red font.</p>	
<p>Timeframe - note any changes in red font.</p>	
<p>Mid-year status – please select status of activity.</p>	<p> <input type="checkbox"/> Completed <input type="checkbox"/> On track <input type="checkbox"/> Delayed <input type="checkbox"/> Paused <input type="checkbox"/> Discontinued <i>(Please provide a brief reason if delayed, paused, or discontinued)</i> </p>
<p>Outputs - list outputs achieved in relation to planned outputs– max 100 words.</p>	<p>Planned:</p> <p>Mid-Year Results: <i>[please complete]</i></p>
<p>Outcomes - list outcomes achieved in relation to planned outcomes plus evidence to support the achieved outcomes - max 200 words.</p> <p><i>Evidence of achieved outcomes may include activity specific survey data from their dashboards, partner survey data, anecdotal feedback from activity participants, data from other sources or a personal reflection to justify outcomes achieved from the delivery of each activity.</i></p>	<p>Planned:</p> <p>Mid-Year Results: <i>[please complete]</i></p>
<p>Measure - note any changes in red font.</p>	

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Data management - note any changes in <i>red font</i> .	
Other comments	<i>[optional]</i>

Media and Communications

Please report progress against media and communication materials as per instructions in the right column.

The Foundation’s Strategic Communications team can provide guidance on materials at their planning/drafting phase, particularly to ensure the materials are in line with the [Foundation’s communication guidelines](#).

Agencies are strongly encouraged to advise the Foundation of upcoming major events/launches, media activity (radio, podcasts etc) and promotion of client stories/lived experience.

Target Group/Activity relates to <i>As per annual plan</i>	Description of media and communication materials	Provide a brief mid-year update on media and communication materials e.g. planning, development and/or promotion of materials. <i>(Please share any developed materials as attachments upon submission of the mid-year report.)</i>
Youth	Social media promotion of <i>Be Ahead of the Game</i> (schools) Program	

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Key Performance Indicators (KPI’s)

Please report on performance progress against each KPI as per instructions in the right columns.

KPI	Target	Result (1st July 2023 – 31st December 2023)	Comments (optional)
Increased awareness of risks and harms for participants including the broad community, vulnerable groups and professionals*	70% of participants report an increase in awareness of gambling risks and harms	<i>[Please complete with % from 1st July 2023 – 31st December 2023 as per First Person Consulting dashboard]</i>	
Increased awareness of help services	70% of participants report an increase in awareness of help services available	<i>[Please complete with % from 1st July 2023 – 31st December 2023 as per First Person Consulting dashboard]</i>	
Increase and strengthening of catchment-based partnerships with health and community organisations and local government	Agency demonstrates an increase and strengthening of catchment-based partnerships as set out within the approved Community Engagement Program Annual Plan 2023-24	<i>[Please complete with either yes/no and a brief justification on your response]</i>	

*Acknowledging that some professional participants have a high baseline knowledge of gambling harm, agencies can complement their above KPI responses by reporting on survey data regarding overall confidence of professionals to implement what was learnt. Agencies can complete this field with % of survey responses in relation to confidence levels as per ‘Change in confidence – professionals only’ slide of First Person Consulting dashboard. Overall comments - in addition to the %'s - are also welcome

[optional]

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Program Reach

Please complete the program reach table below. This table breaks down the number of people reached through the community engagement activities.

List the main activities completed between 1 July 2023 – 31 December 2023 allocating them to either low, medium, or high-level reach.

Please note the table must **exclude** reach figures from the Be Ahead of the Game (school education) program.

	Low-level: broad-scale e.g., social media posts, newsletter distribution	Medium-level: one-off interaction e.g., an information session, networking meeting	High-level: repeated interaction e.g., series of training sessions, support groups	Total
Activities	[please populate table]			
Total people reached				

Partnerships

Please complete the partnerships table below listing all partnerships utilised in the 6-month reporting period.

Project partner organisation (name)	Type of partnership (see VicHealth partnership reference below)	Was the partnership pre-existing or a new partnership to support the project?	Role of the project partner organisation	How important was the partnership in achieving your objectives? 1 = wasn't important 2 = moderately important 3 = very important 4 = essential / critical

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Reference by VicHealth – A continuum of partnership in health promotion:
<https://www.vichealth.vic.gov.au/media-and-resources/publications/the-partnerships-analysis-tool>

Type	
1. Networking	<p>Networking involves the exchange of information for mutual benefit. This requires little time and trust between partners. For example, youth services within a local government area may meet monthly to provide an update on their work and discuss issues that affect young people.</p> <p>VRGF example: Gambler’s Help community engagement staff attend bi-monthly local government networking meetings to connect with local council staff and understand current/upcoming priorities and opportunities within local governments.</p>
2. Cooperation or Alliance	<p>Cooperating involves exchanging information, altering activities and sharing resources. It requires a significant amount of time, high level of trust between partners and sharing the turf between agencies. For example, a group of secondary schools may pool some resources with a youth welfare agency to run a ‘Diversity Week’ as a way of combating violence and discrimination.</p> <p>VRGF example: Gambler’s Help community engagement staff deliver gambling harm education sessions and distribute Gambler’s Help resources to local family violence organisations with the aim of increasing family violence staff awareness of gambling harm and how their clients can seek help for gambling harm.</p>
3. Coordination or Partnership	<p>Coordinating involves exchanging information and altering activities for a common purpose. For example, the youth services may meet and plan a coordinated campaign to lobby the council for more youth-specific services.</p> <p>VRGF example: Gambler’s Help community engagement staff partner with the local multicultural centre to plan, present and evaluate a health and wellbeing education event to community members from culturally diverse backgrounds.</p>
4. Collaboration	<p>Collaborating. In addition to the other activities described, collaboration includes enhancing the capacity of the other partner for mutual benefit and a common purpose. Collaborating requires the partner to give up a part of their turf to another agency to create a better or more seamless service system. For example, a group of schools may fund a youth agency to establish a full-time position to coordinate a Diversity Week, provide professional development for teachers and train student peer mediators in conflict resolution.</p> <p>VRGF example: Gambler’s Help community engagement staff and a local mental health service establish a referral process to refer clients to each other’s services.</p>

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Reflections

<i>What have been the top one or two achievements to date?</i>	
<i>What are the top one or two challenges you have experienced in the implementation of your plan?</i>	
<i>What, if anything, has happened that you didn't expect during the planning, delivery or evaluation of your activities?</i>	
<i>What will be your top two priorities over the second half of the year?</i>	
<i>Any further comments</i>	

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Case Studies

Optional: in the space below, share any case studies/stories that demonstrate positive outcomes achieved from delivery of activities. Include photos and/or anecdotal feedback.

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Risk Register

Optional: note any changes in *red*.

Risk <i>Describe the risk i.e., cause-risk-effect</i>	Target Group/Activity risk relates to <i>As per annual plan</i>	Risk rating <i>See risk rating table below</i>	Management strategy <i>Complete this section of the table for risks rated as Medium, High, or Extreme. Provide a brief description of how the risk’s rating will be reduced.</i>

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		Consequences				
Likelihood	Almost certain	Low	Medium	High	Extreme	Extreme
	Likely	Low	Medium	High	High	Extreme
	Possible	Low	Medium	Medium	High	Extreme
	Unlikely	Low	Low	Medium	Medium	High
	Low	Low	Low	Medium	Medium	Medium